



Yearly Status Report - 2018-2019

Part A

Data of the Institution

1. Name of the Institution		JINDAL FIRST GRADE COLLEGE FOR WOMEN
Name of the head of the Institution		PROF DR SEVITHAYA C
Designation		Principal
Does the Institution function from own campus		Yes
Phone no/Alternate Phone no.		08023711830
Mobile no.		9449341554
Registered Email		principal@jindalcollege.com
Alternate Email		iqac.collegejindal@gmail.com
Address		JINDAL NAGAR, TUMKUR ROAD
City/Town		BENGALURU
State/UT		Karnataka
Pincode		560073
2. Institutional Status		

Affiliated / Constituent	Affiliated
Type of Institution	Women
Location	Urban
Financial Status	private
Name of the IQAC co-ordinator/Director	MRS DIVYA K B
Phone no/Alternate Phone no.	08023711830
Mobile no.	9980488548
Registered Email	iqac.collegejindal@gmail.com
Alternate Email	principal@jindalcollege.com

3. Website Address

Web-link of the AQAR: (Previous Academic Year)	http://www.jindalcollege.com/images/syllabus/AQAR2017-18.pdf
4. Whether Academic Calendar prepared during the year	Yes
if yes,whether it is uploaded in the institutional website: Weblink :	http://www.jindalcollege.com/images/syllabus/AQAR2017-18.pdf

5. Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity	
				Period From	Period To
1	B+	2.76	2015	14-Sep-2015	13-Sep-2020

6. Date of Establishment of IQAC

08-Jul-2014

7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
Awarded Faculty Members by Management	01-Apr-2019 1	2
Intercollegiate	23-Aug-2018	80

Mathematics Workshop	1	
FDP	20-Jul-2018 1	50
Workshop for High School Teachers	11-Feb-2019 1	15
National Conference	15-Feb-2019 1	90
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8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Nil	Nil	Nil	2019 0	0
No Files Uploaded !!!				

9. Whether composition of IQAC as per latest NAAC guidelines:

Yes

Upload latest notification of formation of IQAC

[View File](#)

10. Number of IQAC meetings held during the year :

1

The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website

Yes

Upload the minutes of meeting and action taken report

[View File](#)

11. Whether IQAC received funding from any of the funding agency to support its activities during the year?

No

12. Significant contributions made by IQAC during the current year(maximum five bullets)

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13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achievements/Outcomes
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g) To encourage various clubs of the college to conduct activities with maximum participation from the students.	Various clubs of the college conducted activities with maximum participation from the students.
f)Programs like Value Added Courses and Certificate Courses g) To encourage various clubs of the college to conduct activities with maximum participation from the students.	Number of value added courses were conducted
e) To increase the number of extension activities	Number of extension activities were conducted through units such as NCC, NSS & Youth Red Cross
d)To upgrade the no. of CCTV cameras in order to increase security measures in the college premises	The number of CCTV cameras was increased
c)To conduct a National Conference	National Conference was organized by Commerce, Computer Application and Science Dept. The proceedings of the conference was published with ISBN No 978-81-940365-0-0
b) To start a Youth Red Cross Unit	b)Was established on 14/9/2018 with student volunteers for carrying out the social services and complying with social responsibilities
a) To start NSS Cell	a)Was established on 14/9/2018 with student volunteers for carrying out the social services and complying with social responsibilities
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14. Whether AQAR was placed before statutory body ?	Yes				
<table border="1" style="width: 100%;"> <thead> <tr> <th style="width: 50%;">Name of Statutory Body</th> <th style="width: 50%;">Meeting Date</th> </tr> </thead> <tbody> <tr> <td>Local Inspection Committee of University & Governing Council</td> <td>07-Feb-2019</td> </tr> </tbody> </table>		Name of Statutory Body	Meeting Date	Local Inspection Committee of University & Governing Council	07-Feb-2019
Name of Statutory Body	Meeting Date				
Local Inspection Committee of University & Governing Council	07-Feb-2019				
15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	No				
16. Whether institutional data submitted to AISHE:	Yes				
Year of Submission	2019				
Date of Submission	12-Feb-2019				
17. Does the Institution have Management Information System ?	Yes				

If yes, give a brief description and a list of modules currently operational (maximum 500 words)

The Institution has Internal Management Information System developed by In house named ERP (Enterprise Resource Planning Business)(Version oracle based and dot.net)

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

Jindal First Grade College For Women is currently having the following mechanisms for effective delivery of curriculum. • At the beginning of an academic session, departmental meetings are held in every department in which the topics in the syllabus are distributed to the teachers after discussion with them. • Number of classes for each topic is decided according to the syllabus and credits assigned to each topic/Group/paper etc. • College administration provides a well constructed weekly Routine/Schedule/ time table for every year /semester for both UG and PG classes. • Departmental Heads prepare the routine which is duly approved by the Principal. • Faculties prepare their lectures according to the syllabus allotted and classes available. • Classes are held according to the schedule under the supervision of college administration. • We have a centralised library with open access system and the departments have their respective libraries for the benefit of the students. A good number of Journals (Science, arts and commerce) are subscribed by our college. Infilbnet (e-books and e-journals) facility is available for teachers and also for the students. • Various classroom teaching methods based on various needs of different subjects are regularly used for the effective delivery of the curriculum such as o Chalk and Blackboard method o ICT-enabled teaching-learning method. o Use of different softwares. o Use of Scientific models and charts for effective lecture delivery. o Distribution of class notes by teachers. o Group discussion amongst the students during the class. o Micro-teaching and seminars by students related to curriculum. o Paper presentation by the students. o Proper and adequate instrumentation facility is given to the students for their practical classes; there is also a central instrumentation facility for that purpose. o Need based survey programmes, field works and educational excursions are carried by the departments. o Project work, dissertations are conducted for fulfilment of their degrees. o Seminars and special talks by experts are also arranged regularly for advance studies. Regular class test, Mid-term examinations, Mid semester examinations, regular assessment in practical classes, viva-voce, are done to keep track on the improvement of the students. Remedial and tutorial classes are also conducted based on requirement. o Departments maintain the detailed record of the classes, assessments, project reports etc. o College administration also keeps a vigilant eye on the results, departmental proceedings and student needs and also keeps record of the different activities of the college regarding teaching learning, development and improvements of different methods of effective curriculum delivery.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entrepreneurship	Skill Development
No Data Entered/Not Applicable !!!					

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
No Data Entered/Not Applicable !!!		
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1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
No Data Entered/Not Applicable !!!		

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	Nil	Nil

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
Android Application Development	19/07/2018	37
Python Programming	21/01/2019	37
Banking Courses	06/09/2018	59
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1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
No Data Entered/Not Applicable !!!		
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1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	Yes
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained
Feedback on the teaching-learning process is received from students as Students satisfaction survey based on a structured questionnaire framed and approved by the IQAC of this college. Students can drop their filled in feedback form in the feedback receiving boxes present in the college campus. The received feedback is then analyzed by the IQAC and is also forwarded to the Head of the institution with necessary suggestions based on this feedback. Teachers provide

informal as well as formal feedback to the head of the institution on different academic, administrative and other affairs related to the college. Members of Grievance Redressal committee also receive feedback from students through class campaigns. Grievances (if any) and necessary suggestions can be registered to the Grievance Redressal cell of the college through a suggestion box fixed in the college. Departments receive feedback from parents through parent teacher meetings and discuss different issues related to the overall development of their ward. The college is planning to introduce online feedback system.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
MCom	N.A	30	40	22
BSc	PCM	40	101	37
BBA	N.A	60	81	36
BCA	N.A	60	74	42
BCom	N.A	180	272	167

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2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2018	677	40	24	4	30

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-resources and techniques used
30	30	4	5	5	8

[View File of ICT Tools and resources](#)

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2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

Yes through the class teacher The College has since several years has practised a system of mentoring whereby a Class Teacher is provided to every ward to look after his/her academic and psychological wellbeing and also monitor class attendance and performance. Under this system, the full-time teachers of the college have been engaged as mentors of each class. Students of each class in the college are having a full-time teacher as their mentor. At the beginning of the academic session, the class-wise mentors are assigned to the students. The mentors are responsible for academic progress and psychological wellbeing of their mentees. They are also entrusted with the task of monitoring the attendance and academic progress of the students. They also provide primary psychological counselling to those who need them and refer them for more professional counselling, if required. At the beginning of the academic session, the mentors conduct orientation programmes

for the mentees, whereby they are acquainted with the institution, its goals and mission, the facilities available and the regulations of the affiliating university. The mentors maintain the biographic details of each individual mentee including educational background and socio-economic status. They also maintain record of their class attendance, class-performance and academic progress. The mentors use both formal and informal means of mentoring. The mentor system, apart from its formal part, also exists as a robust informal mechanism to boost inclusiveness, gender sensitivity and social responsibility of students.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
677	30	23

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
30	30	Nil	Nil	3

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
No Data Entered/Not Applicable !!!			
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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BCom	BU14	V Semester	10/11/2018	16/03/2019
BCom	BU14	VI Sem	15/05/2019	23/07/2019
BCom	BU14	III Sem	10/11/2018	19/03/2019
BCom	BU14	IV Sem	15/05/2019	01/08/2019
BCom	BU14	I Sem	10/11/2018	20/03/2019
BCom	BU14	II Sem	15/05/2019	21/12/2019
BBA	BU15	V Sem	10/11/2018	16/03/2019
BBA	BU15	VI Sem	15/05/2019	23/07/2019
BBA	BU15	III Sem	10/11/2018	19/03/2019
BBA	BU15	IV Sem	15/05/2019	01/08/2019
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2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

- Incorporate the dates for class tests in the beginning of the year
- Conduct of test as per the calendar
- Declaration of marks 15 days from the date of the test.
- Evaluation of test papers and announcement of marks
- Recording of marks on soft and hard copies
- Conduct of motivational classes for all

students and remedial coaching for slow learners. • Conducting tests for students. • Preparatory exams are conducted to the students for boosting their confidence in facing the examinations which also helps them to get acquainted with the examination pattern and prepare well for the main examination. • Continuous assessment of students through examination and various other co curricular activities helps in evaluating the student's progress throughout the semester which helps in feedback about students academic progress and reduces the intense pressure experienced under the main examination. • Skill development assignments to the students • Periodical checks of the learning process through Internal tests ,exams and mentoring Students • Feedback on Teachers performance

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

• convene annual plan meeting at the beginning of each session • assign syllabus topic-wise among the departmental teachers • Prepare a Lesson plan for each of the subject by the concerned teachers at the beginning of the semester and follow the same to complete the syllabus on time and effectively. • prepare time schedule for students for both theory and practical classes and • To motivate students internally through bench marking. • Incorporate the dates for class tests in the beginning of the year • Conduct of test as per the calendar • Declaration of marks 15 days from the date of the test. • Evaluation of test papers and announcement of marks • Recording of marks on soft and hard copies • Conduct of motivational classes for all students and remedial coaching for slow learners. • Conducting tests for students. • Skill development assignments to the students • Periodical checks of the learning process through Internal tests ,exams and mentoring

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

www.jindalcollege.com

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
Nill	BCom	N.A	108	105	97.2
Nill	BBA	N.A	30	30	100
Nill	BCA	N.A	37	37	100
Nill	BSc	PCM	17	12	70.59
Nill	MCom	COMMERCE	24	24	100

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2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

NIL

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Total	00	Nil	0	0
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3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
Workshop On "Entrepreneurial Skill In Chemistry"	Chemistry	05/03/2019
Workshop on Technology Enabled Teaching Tools to teach English Language Skills for High School Teachers	English	11/02/2019
Workshop on GST	Commerce	04/08/2018

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
No Data Entered/Not Applicable !!!				
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3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
No Data Entered/Not Applicable !!!					
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3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
0	0	0

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
Nil	Nil

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
International	Commerce	3	6
International	English	1	5
National	Kannada	1	4
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3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
Commerce	6
Computer Applications	1
English	1
Chemistry	1
View File	

3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
We have not done any graded research hence this metrics is not applicable	NIL	NIL	2018	0	Nil	Nil
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3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
Nil	Nil	Nil	2018	Nil	Nil	Nil
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3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	2	15	Nil	Nil
Presented papers	2	15	Nil	Nil
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3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
Swachhatha hi Seva	NCC	1	50
Swachha Bharath	NCC, NSS Red	3	90

Campaign	Cross Unit		
Planting Saplings Counselling Activities with Specially Challenged Children	B.Sc Dept	6	51
Postal Exhibition Street Play Performance to create awareness on "Suicide Prevention"	In collaboration with CRISP (Childrens' Rights Initiative For Shared Parenting)	1	5
Walkathon on account of voluntary blood donation day.	Youth Red Cross activity	1	34
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3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
Nil	0	Nil	Nil
No file uploaded.			

3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activities	Number of students participated in such activities
Swachhatha hi Seva	NCC	Cleaning Hospital Premises, Railway Station, Bus stop College premises.	3	50
Swachha Bharath Campaign	NCC, NSS YRC Unit	street play and plastic awareness rally and planted around 25 saplings	3	90
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3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
0	0	0	0
No file uploaded.			

3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
Project Work for M.Com Final Year	Dissertation for Final Year M.Com	<ul style="list-style-type: none"> • • VISHNU FORGE INDUSTRIES LIMITED, KAMMA GONDANAHALLI, HMT, BANGALORE-560013 • PRIME BULK PRIVATE LIMITED, KIADB INDUSTRIAL AREA, DODDABALLAPURA, BANGALORE-561203 • DYNAMATIC HYDRAULICS LIMITED, DYNAMATIC PARK PEENYA INDUSTRIAL AREA, BANGALORE-5600 	01/01/2019	01/06/2019	Final Year M.Com
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3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
M/S IBS Institute Vijayanagar, Bangalore 560040	06/09/2018	To provide coaching for preparation of Competitive examinations like Banking PO/SSC	59
Python Programming	14/03/2019	To update the latest technology to students and enable them for more job opportunities	37
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CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
4335000	3305701

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Number of important equipments purchased (Greater than 1-0 lakh) during the current year	Newly Added
Value of the equipment purchased during the year (rs. in lakhs)	Newly Added
Classrooms with LCD facilities	Existing
Seminar Halls	Existing
Laboratories	Existing
Class rooms	Existing
Campus Area	Existing
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4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or partially)	Version	Year of automation
Libsoft	Partially	9.8	2018

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	3373	839049	627	171457	4000	1010506
Reference Books	370	45488	Nil	Nil	370	45488
e-Journals	Nil	Nil	1	19470	1	19470
Journals	25	44527	11	24550	36	69077
CD & Video	20	3000	Nil	Nil	20	3000
Weeding (hard & soft)	Nil	Nil	144	24348	144	24348
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4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
No Data Entered/Not Applicable !!!			
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4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/GBPS)	Others
Existing	67	7	6	5	4	5	5	0	0
Added	5	0	0	5	0	0	0	2	10
Total	72	7	6	10	4	5	5	2	10

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

4 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
No e - content is developed	Not Applicable

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
2514075	2154668	2202000	949652

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

Facilities The institutions infrastructure is at pace with the changing needs of the student population. To be on par with the scientific and technological advancements, parallel expansion of infrastructure in the form of laboratories, library and other learning resources such as computers, e-resources and Wi-Fi facility are initiated. Physical facilities have been expanded to create an ambience conducive for academic excellence and holistic development. Infrastructural facilities have gradually developed in accordance with the growing student strength. Adequate ICT and technological facilities enable effective transmission of education. Adequate attention is given to provide necessary infrastructural facilities to the differently-abled. The infrastructure has been augmented to suit the growing needs of students and additional funds have been set aside for effective upkeep.

- Classroom The classrooms at JCW are delightful learning locations. They are well-ventilated and well-equipped with the latest in educational technology. Furnished attractively with a view to a comfortable learning experience, our classrooms invite our students to learn in a healthy ambience. Tucked away in a copious campus, our classrooms are immune to the sounds of traffic-through the college is situated in an accessible area. The sylvan surrounds give a learner-friendly ambience to our classrooms.
- LABORATORIES A well equipped and state-of-the-art lab with updated technology is one of strongest assets of the college. Practical sessions provide authentic and current knowledge to every budding talent. The college takes pride at its labs that harbors favorable nurturing ground for personal growth, research and social progress. Chemistry Chemistry

laboratory is fully provided with facilities to impart the latest developments in emerging areas of pharmaceuticals, environmental studies and clinical research. Computer Computer laboratories - The two computer laboratories are provided with 33 systems each, supported with two servers - windows operating system and UNIX OS as well as UPS for power back up. Electronics Electronics Laboratory is well equipped with Assembly Language Programming devices, Microprocessor and Micro controller device, Digital Signal Processing device, CROs, PCB Designing devices, VHDL etc. Physics There is a wide range of physics laboratory equipments from the common ones like magnets, pulleys, pendulums, inclined planes, heat lamps, beakers, lenses, glasses, tuning forks, item scales etc to sophisticated ones like spectrometers, microscopes, electromagnets, voltammeter, potentiometer, etc. Mathematics TO develop effective mathematical teaching the selection of instructional resources played a vital role to meet the needs of students and as well as faculty. For that purpose our college provided various resources. We have the innovative approaches for the knowledge empowerment of the students. For that we have well equipped laboratory which is full of learning materials in mathematics. The lab has 30 systems with recent mathematical softwares. SPORTS The motto of the sports centre is to produce SPORTSMEN WITH SPORTSMANSHIP We inculcate the values of gamesmanship and sportsmanship in our students. Our main goals are: • An attitude that strives fair play • Courtesy toward teammates and opponents • Ethnical Behavior and integrity • Grace in victory or defeat The most important thing...is not winning but taking part is the typical

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CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	Fee Concession	64	466365
Financial Support from Other Sources			
a) National	Govt Scholarships	333	1519544
b) International	0	Nil	0

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5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved
YOGA	02/07/2018	835	1
SOFT SKILL DEVELOPMENT	02/07/2018	835	1
BRIDGE COURSE	02/07/2018	271	1
PERSONAL COUNSELLING	02/07/2018	835	2
REMEDIAL CLASSES	17/09/2018	100	1

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5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
2018	Banking Course	59	Nil	Nil	Nil
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5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
11	9	15

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
Nil	Nil	Nil	Nil	Nil	Nil
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5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	Name of programme admitted to
2018	79	B.Com, BBA, B.Sc, BBA, M.Com	Commerce Management, science, Computer Applications	File Uploaded	CA, MBA, M.Com, LLB, B.Ed, B.Ped, MCA, CA
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5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
NET	Nil
SLET	Nil
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5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
"Suggi Sambrama and Lohri" was celebrated on 17/1/2019 Nil	Institution	835
Nudi Sambhrama was celebrated on account of	Institution	835

Kannada Rajyothsava, was celebrated on 3/11/2018 Nill		
Dusshera Dandiya 17/10/2019 Nill	Institution	835
Freshers Day was celebrated students on 17/9/2019 Nill	Institution	45
English Language Day was celebrated on 1/9/2019 Nill	Institution	835
Bangalore University Inter Zone Inter collegiate Throw ball Competition 28 March 2019 Nill	University Level	48
Bangalore University North Zone Inter collegiate Throw ball Competition 26 27 March 2019 Nill	University Level	120
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5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
2018	NIL	National	Nill	Nill	00	NIL
2018	NIL	Internat ional	Nill	Nill	00	NIL
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5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

No Student Council

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

Yes

Yes, The College has register Alumni Association. The Association meets once in a year and plans the activities and programms.

5.4.2 – No. of enrolled Alumni:

30

5.4.3 – Alumni contribution during the year (in Rupees) :

0

5.4.4 – Meetings/activities organized by Alumni Association :

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

Formation of different sub committees under the supervision of IQAC for coordinating important academic activities of the college. Formation of different statutory sub committees for coordinating important administrative activities of the college.

6.1.2 – Does the institution have a Management Information System (MIS)?

Partial

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Curriculum Development	<ul style="list-style-type: none"> • Subject allocations are made as per specializations of teachers. • Necessary changes are made according to feedback received from alumni's and corporate personnel. • Subject Experts from university and other institutes provide necessary guidance to faculty members. • Supporting the curriculum, the college has conducted various Certificate, Value- Added and Skill Enhancement programs for the students to improve their knowledge base, analytical skills and employability skills.
Teaching and Learning	<ul style="list-style-type: none"> • Use of ICT • Establishment of the course plan for every subject well before the commencement of each semester • Teachers study materials [Soft copy-PPT slides/PDF presentation] are shared with students • Organizing conferences, seminars, workshops and guest lectures • Deputation of students and faculty for conferences, seminars and workshops • Remedial classes, student counseling and internal tests are being conducted on a routine basis. • Some of the Innovative Teaching Methods used are highlighted as under. <ul style="list-style-type: none"> i) Initiating Innovative Experiential Learning ICT application in teaching, iii) Group Discussion, iv) Projects related to subjects studied v) Quiz vi) Seminars by students and subject experts vii) PPT poster presentation, quiz, assignments viii) Screening the videos for the relevant subjects of study ix) Case studies, role play in entrepreneurship development x)

	<p>Management games xi) Story telling in languages xii) Theatre workshops, screening of movies and plays Factory visits to gain practical exposure to the theoretical knowledge</p>
Examination and Evaluation	<ul style="list-style-type: none"> • The college follows the traditional system of evaluation as per University guidelines. However, at the college level, the faculty adopt Multiple Choice Questions, Model Question Papers answering and Class tests to test the students • Skill development exercises are assigned to the students Semester system with Continuous Internal Assessment. • Internal test • Preparatory Examination • Guiding students to apply for photo copy of answer scripts, evaluation of received answer script, apply for revaluation and challenge evaluation. The Principal and faculty members monitor the performance of the students by making an analysis after every internal test and university examination.
Research and Development	<ul style="list-style-type: none"> • OOD for Faculty Members to attend the Seminars, Conferences, Workshops etc. • The college provides all necessary infrastructures (i.e. Laboratory, internet, Xerox machine facility) to the teachers who undertake research project • Students are guided and motivated to present papers in seminars, conferences, workshops etc.
Library, ICT and Physical Infrastructure / Instrumentation	<ul style="list-style-type: none"> • Library has a Built up area of 3770 Sq.ft • Accommodates 200 users which is well ventilated furnished • Separate Reading Section for Staff • Reference Section covers latest books • OPAC facility is provided for users to locate the documents • Library has 5 computers with Internet • Bandwidth of 2 Mbps for browsing • Reprography Service is provided
Human Resource Management	<ul style="list-style-type: none"> • It is responsible for the advertising , selecting, training, assessing, and rewarding of Employees. • It also oversees organizational leadership ensuring compliance with employment and labour laws. • Training: Training is given to the new faculty members in the form of Orientation and Faculty Development Programs organised by other colleges. • Motivation: Teachers are motivated to update their knowledge through participation in various institutional events, National

and International seminars and conferences, and are encouraged to publish and present papers. • Faculty performance appraisals are done through students feedback which is then analysed and the report of the feedback analysis is conveyed to the staff. A one-to one feedback is given to the concerned teacher when there is scope for improvement. • Financial Support: loan is granted to staff and registration fee of the seminars and conferences are reimbursed • Grievances Redressal: Grievances if any, are resolved periodically. The college principal convenes Staff meeting as and when required, to discuss and address various problems of the staff and other institutional issues.

Industry Interaction / Collaboration

• Industry Interaction is integrated for the necessary courses. The college believes that the students should be exposed to the practical aspects of the subject studied and also gains employability skills to fit into different roles in various organisations. • Field visits, industrial visits are conducted. Collaboration with industries and other noted institutions to organize seminars, workshops and value added courses etc

Admission of Students

• Admissions are made on the basis of government and university guidelines. Applications are received from students soon after the Pre- University Results are announced, which are then scrutinized and finally the selected candidates list is displayed on the notice board and admissions are done accordingly. • The date of admission and other related information are announced in college notice board. • Roaster System followed during students admission

6.2.2 – Implementation of e-governance in areas of operations:

E-governance area	Details
Planning and Development	Implemented SMS system for dissemination of information including regular notice to all stakeholders.

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/	Name of the	Amount of support
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		workshop attended for which financial support provided	professional body for which membership fee is provided	
2018	Smt. Latha R	Workshop on Neuro Linguistic Programme for Educator	Nil	100
2018	Smt. Kathyayini	Text Analytics Using Tm package in R	Nil	300
2018	Smt. Sushmakiran	Text Analytics Using Tm package in R	Nil	300
2018	Smt. Varsha Sharma	Workshop on Alakh Azaadi Ki	Nil	300
2018	Mrs. Xavier P	Workshop on Plagiarism	Nil	200
2018	Ms. Padmashree	Workshop on Plagiarism	Nil	200
2018	Smt. Mamatha	Workshop on Recent Trends Explorations In Mathematics	Nil	200
2018	Smt. Latha R	FDP On Cryptography Network Security	Nil	500
2018	Smt. Sandhaya Devi	Workshop on Review of Literature-Step by Step Process	Nil	300
2018	Smt. Latha R	Programming in Programming in Python	Nil	750
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6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2018	Workshop on Technology Enabled Teaching Tools to teach	Nil	11/02/2019	11/02/2019	30	Nil

	English Language Skills for High School Teachers					
2018	FDP on IT RETURNS- E FILLING	Nil	21/08/2018	21/08/2018	76	Nil
2018	A Talk on " International Organization for Standardization" (ISO)	A Talk on " International Organization for Standardization" (ISO)	24/09/2018	24/09/2018	30	5
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6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
FDP ON Pedagogy of New English Text	1	31/07/2019	31/07/2019	1
FDP ON PROGRAMMING IN PYTHON	1	12/10/2018	12/10/2018	1
FDP ON Cryptography Network Security	1	07/02/2019	08/02/2019	2
FDP ON IT RETURNS E - FILING	25	21/08/2018	21/08/2018	1
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6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
Nil	1	Nil	Nil

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
<ul style="list-style-type: none"> • PF • Gratuity • Medical Insurance • reimbursement of registration fee of Seminars • loan facility • Annual increment 	<ul style="list-style-type: none"> • PF • Gratuity, • Medical Insurance • loan facility • Annual increment • Maternity leave 	<ul style="list-style-type: none"> • Fee Concession for Economically weaker section, • Book Bank Scheme for Economically weaker section of students • Redressal of

Maternity leave • Best Teacher Award

Grievances • Remedial classes for slow learners
• First Aid facility and rest room

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

Yes, the institution conducts internal and external audit regularly and maintains record of the same.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
NIL	0	Not Applicable
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6.4.3 – Total corpus fund generated

9765403

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	No	Nill	Yes	Principal Auditors from the management
Administrative	Yes	Sitaram Co	Yes	Principal Auditors from the management

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

• Providing valuable suggestion for development of the institution • Pointing out the weaknesses of the college related Departments and suggesting rectification. • Communicating views which the students feel shy to communicate directly to the teachers about the college and the department.

6.5.3 – Development programmes for support staff (at least three)

ISO Training was conducted for the support staff.

6.5.4 – Post Accreditation initiative(s) (mention at least three)

Continual Improvement Institutional Social Responsibility Holistic development of the students

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b)Participation in NIRF	No
c)ISO certification	No
d)NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2018	Seminars, conferences, workshops, Guest Lectures, NSS, NCC, YRC and various other academic and co curricular activities are conducted throughout the year	02/09/2019	02/07/2018	25/05/2019	835

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CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
Nil	02/07/2018	25/05/2019	Nil	Nil

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources

N.A

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Physical facilities	Yes	2
Provision for lift	Yes	2
Ramp/Rails	Yes	2
Rest Rooms	Yes	2
Scribes for examination	Yes	1

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
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No Data Entered/Not Applicable !!!

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7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
No Data Entered/Not Applicable !!!		

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
Celebration of Independence Day	15/08/2018	15/08/2018	835
Celebration of Republic Day	26/01/2019	26/01/2019	835
Celebration of Gandhi Jayanthi Lal Bahadur Shastri Jayanthi	02/10/2018	02/10/2018	835
National Youth Day Celebration on account of Vivekananda Jayanthi	12/01/2019	12/01/2019	835
Celebration of all the festivals Emphasizing Secularism like suggi sambhrama, onam, chirstmas, Eid , Lohri, Dusshera etc	01/01/2019	31/12/2019	835
My Love My Nation to render tribute to motherland and to reinstate the focus on countrys legacy, history and deep routed value system	14/02/2019	14/02/2019	835
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7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

Installation of ample number of power saving LED lights.

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

BEST PRACTICE - 1 (NSS, NCC YRC Activities) • 5 Students along with a faculty took part in Postal Exhibition Street Play Performance to create awareness on "Suicide Prevention". In collaboration with CRISP (Childrens' Rights Initiative For Shared Parenting) • On 13/8/2019 In association with Rrotract club an Awareness on World Organ Donation Day was organized for I Year B.Com and BBA Students. • On 1 October 2018 As a part of Youth Red Cross activity 34 students from various classes took part in walkathon on account of voluntary

blood donation day. BEST PRACTICE - 2 (Empowering Rural Women and instilling ethics values) • On 6/7/2018 Workshop on Self Defence was organized by Women Empowerment Committee by Mr. Shiv Kumar, Karate Expert , Proprietor of SKS International Foundation to all the UG Students • On 14th February 2019 " My Love My Nation" was organized by Dept of English to render tribute to our motherland and to reinstate the focus on country's legacy, history and deep routed value system • Celebration of all the festivals emphasizing secularism • "National Youth Day" Celebration on account of Vivekananda Jayanthi

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

<http://www.jindalcollege.com>

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

• Rural women are powerful, strong and purposeful women who are deprived by the circumstances of abuse, inequality, and lack of opportunities. These challenges have hindered their personal development, economic empowerment, and community leadership Hence the College was set up by our Founder with the intention of empowering rural women through value based quality education. As per the vision the students of our college come from rural background and are First Generation Learners. • The management focuses on the holistic development of the students and hence has left no stone unturned in molding the overall development of the students. The management gives scholarship, fee concession and free medical facility to the students. The college is particular when it comes to safety of girls. The cells such as Women empowerment cell, Grievance redressal cell and the mentors ensure the betterment of the students. The NCC, NSS, Youth Red Cross Unit ensures in developing the civic sense and social responsibility in students. • Utilizing all these opportunities the girls have proved their ability by scoring excellent results and settling themselves in good positions against the deprivations met by them in our society. The girls have exhibited their ability in all the fields like sports, cultural, Extension activities, competitive exams etc and also have secured good placements etc. • We would proudly acknowledge the fact that our rural students give a tough competition with the urban students in all the fields and excel themselves in the society.

Provide the weblink of the institution

<http://www.jindalcollege.com>

8.Future Plans of Actions for Next Academic Year

• Enhancing academic excellence. • Development of skills of the students by inculcating core values among them further by • imparting value-based education. • Enhancing social compatibility of the students by giving better opportunity of social interaction through activities of NSS, NCC and the like. • Enhancement of infrastructural facilities.