

The Annual Quality Assurance Report (AQAR) of the IQAC

All NAAC accredited institutions will submit an annual self-reviewed progress report to NAAC, through its IQAC. The report is to detail the tangible results achieved in key areas, specifically identified by the institutional IQAC at the beginning of the academic year. The AQAR will detail the results of the perspective plan worked out by the IQAC. *(Note: The AQAR period would be the Academic Year. For example, July 1, 2012 to June 30, 2013)*

Part – A

AQAR for the year
(for example 2013-14)

2015-16

1. Details of the Institution

1.1 Name of the Institution

JINDAL FIRST GRADE COLLEGE FOR WOMEN

1.2 Address Line 1

JINDAL NAGAR

Address Line 2

TUMKUR ROAD

City/Town

BANGALORE

State

KARNATAKA

Pin Code

560073

Institution e-mail address

principal@jindalcollege.com

Contact Nos.

09886612155

Name of the Head of the Institution:

Mr. Bharath Inamdar

Tel. No. with STD Code:

080-23711830

Mobile:

09886612155

Name of the IQAC Co-ordinator:

MRS. BHAGYAVATHI
&
MRS. SUSHMAKIRAN

Mobile:

9902267137
&
9845061796

IQAC e-mail address:

iqac@jindalcollege.com

1.3 NAAC Track ID (For ex. MHC0GN 18879)

OR

1.4 NAAC Executive Committee No. & Date:

(For Example EC/32/A&A/143 dated 3-5-2004.

This EC no. is available in the right corner- bottom
of your institution's Accreditation Certificate)

F.19.26/EC(SC-9)/DO/2015/52.1 dated 15.09.2015

1.5 Website address:

www.jindalcollege.com

Web-link of the AQAR:

http://www.jindalcollege.com/AQAR2015-16.doc

For ex. <http://www.ladykeanecollege.edu.in/AQAR2012-13.doc>

1.6 Accreditation Details

| Sl. No. | Cycle | Grade | CGPA | Year of Accreditation | Validity Period |
|---------|-----------------------|-------|------|-----------------------|-----------------|
| 1 | 1 st Cycle | B | 2.76 | 2015 | 5 |
| 2 | 2 nd Cycle | | | | |
| 3 | 3 rd Cycle | | | | |
| 4 | 4 th Cycle | | | | |

1.7 Date of Establishment of IQAC : DD/MM/YYYY

08/07/2014

1.8 Details of the previous year's AQAR submitted to NAAC after the latest Assessment and Accreditation by NAAC (*for example AQAR 2010-11 submitted to NAAC on 12-10-2011*)

- i. AQAR _____ NIL _____ (DD/MM/YYYY)
- ii. AQAR _____ (DD/MM/YYYY)
- iii. AQAR _____ (DD/MM/YYYY)
- iv. AQAR _____ (DD/MM/YYYY)

1.9 Institutional Status

University State Central Deemed Private

Affiliated College Yes No

Constituent College Yes No

Autonomous college of UGC Yes No

Regulatory Agency approved Institution Yes No

(eg. AICTE, BCI, MCI, PCI, NCI)

Type of Institution Co-education Men Women
 Urban Rural Tribal

Financial Status Grant-in-aid UGC 2(f) UGC 12B

Grant-in-aid + Self Financing Totally Self-financ

1.10 Type of Faculty/Programme

Arts Science Commerce Law PEI (Phys Edu)
TEI (Edu) Engineering Health Science Management
Others (Specify)

1.11 Name of the Affiliating University (*for the Colleges*)

BANGALORE UNIVERSITY,
BANGALORE

1.12 Special status conferred by Central/ State Government-- UGC/CSIR/DST/DBT/ICMR etc

Autonomy by State/Central Govt. / University

University with Potential for Excellence

UGC-CPE

DST Star Scheme

UGC-CE

UGC-Special Assistance Programme

DST-FIST

UGC-Innovative PG programmes

Any other (*Specify*)

UGC-COP Programmes

-

2. IQAC Composition and Activities

2.1 No. of Teachers

05

2.2 No. of Administrative/Technical staff

02

2.3 No. of students

02

2.4 No. of Management representatives

02

2.5 No. of Alumni

02

2.6 No. of any other stakeholder and
community representatives

02

2.7 No. of Employers/ Industrialists

01

2.8 No. of other External Experts

04

2.9 Total No. of members

26

2.10 No. of IQAC meetings held

5

2.11 No. of meetings with various stakeholders:

02

No.

02

Faculty

Non-Teaching Staff

02

Students Alumni

01

Others

01

2.12 Has IQAC received any funding from UGC during the year?

Yes

No

If yes, mention the amount

-

2.13 Seminars and Conferences (only quality related)

(i) No. of Seminars/Conferences/ Workshops/Symposia organized by the IQAC

Total Nos.

-

International

-

National

-

State

-

Institution Level

-

(ii) Themes

| |
|----|
| -- |
|----|

2.14 Significant Activities and contributions made by IQAC

| |
|---|
| <p>Career guidance and placement cell strengthened</p> <p>Implemented personality development programmes, value added certificate courses and pre placement training program for the students.</p> <p>Sensitizing students to ecological and environmental issues</p> <p>Conferences, Seminars and invited talks arranged.</p> <p>Cells were active and meeting held on regular basis with members of the committee as part of academic review activity</p> |
|---|

2.15 Plan of Action by IQAC/Outcome

The plan of action chalked out by the IQAC in the beginning of the year towards quality enhancement and the outcome achieved by the end of the year *

| Plan of Action | Achievements |
|---|--|
| <p>1. Increased participation in seminars and paper presentations</p> <p>2. Encourage research among students.</p> <p>3. Encourage more teachers to take up research.</p> | <p>1. More teachers are engaged in research</p> <p>2. Increased participation in research and more paper presentations</p> <p>3. Student research in the form of paper presentation.</p> |

* Attach the Academic Calendar of the year as Annexure.

2.15 Whether the AQAR was placed in statutory body Yes No

Management Syndicate Any other body

Provide the details of the action taken

- Allocation of more funds to research activities
- Separate web portal for Alumni Association

Part B Criterion – I

1. Curricular Aspects

1.1 Details about Academic Programmes

| Level of the Programme | Number of existing Programmes | Number of programmes added during the year | Number of self-financing programmes | Number of value added / Career Oriented programmes |
|------------------------|-------------------------------|--|-------------------------------------|--|
| PhD | - | - | - | - |
| PG | - | 1 | 1 | - |
| UG | 3 | 1 | 4 | 2 |
| PG Diploma | - | - | - | - |
| Advanced Diploma | - | - | - | - |
| Diploma | - | - | - | - |
| Certificate | - | - | - | 1 |
| Others | - | - | - | - |
| Total | 3 | 2 | 5 | 2 |

| | | | | |
|-------------------|---|---|---|---|
| Interdisciplinary | - | - | - | - |
| Innovative | - | - | - | - |
| | | | | |

1.2 (i) Flexibility of the Curriculum: CBCS/Core/Elective option / Open options-CBCS

(ii) Pattern of programmes:

| Pattern | Number of programmes |
|-----------|----------------------|
| Semester | 04 |
| Trimester | - |
| Annual | - |

1.3 Feedback from stakeholders* Alum Y Parents Y Employer Y Students Y
(On all aspects)

Mode of feedback : Onlin Y Man Y Co-operating schools (f N
PEI)

**Please provide an analysis of the feedback in the Annexure*

1.4 Whether there is any revision/update of regulation or syllabi, if yes, mention their salient aspects.

Yes, the Bangalore University has revised and upgraded subjects for B.com, BBA and BCA. For the undergraduate courses the university has introduced CBCS scheme. Accordingly 5th semester students are having new syllabi prescribed under Bangalore University.

1.5 Any new Department/Centre introduced during the year. If yes, give details.

B.Sc, M.Com and Micro-Processor Lab.

Criterion – II

2. Teaching, Learning and Evaluation

| 2.1 Total No. of permanent faculty | Total | Asst. Professors | Associate Professors | Professors | Others |
|------------------------------------|-------|------------------|----------------------|------------|--------|
| | 26 | 23 | 1 | 0 | 2 |

2.2 No. of permanent faculty with Ph.D. 01

2.3 No. of Faculty Positions Recruited (R) and Vacant (V) during the year

| Asst. Professors | | Associate Professors | | Professors | | Others | | Total | |
|------------------|---|----------------------|---|------------|---|--------|---|-------|---|
| R | V | R | V | R | V | R | V | R | V |
| 4 | 3 | - | - | - | - | 2 | - | 5 | - |

2.4 No. of Guest and Visiting faculty and Temporary faculty

00

01

02

2.5 Faculty participation in conferences and symposia:

| No. of Faculty | International level | National level | State level |
|---------------------|---------------------|----------------|-------------|
| Attended /Seminars/ | 1 | 15 | 4 |
| Presented papers | 3 | 12 | 1 |
| Resource Persons | - | - | - |

2.6 Innovative processes adopted by the institution in Teaching and Learning:

- Through case studies
- Video based teaching
- For advance learners, the institution encourages them to take part in research projects and presentation of papers at various levels.

2.7 Total No. of actual teaching days during this academic year

215

2.8 Examination/ Evaluation Reforms initiated by the Institution (for example: Open Book Examination, Bar Coding, Double Valuation, Photocopy, Online Multiple Choice Questions)

Unit Tests, Preparatory Exams

2.9 No. of faculty members involved in curriculum restructuring/revision/syllabus development as member of Board of Study/Faculty/Curriculum Development workshop

0

0

0

2.10 Average percentage of attendance of students

91%

2.11 Course/Programme wise
distribution of pass percentage :

| Title of the Programme | Total no. of students appeared | Division | | | | |
|------------------------|--------------------------------|---------------|-------|------|-------|--------|
| | | Distinction % | I % | II % | III % | Pass % |
| BCA | 37 | 16 | 70.27 | 2.70 | 2.70 | 91.89 |
| BCOM | 111 | 0.9 | 54.95 | 33.3 | 9.9 | 92.80 |

2.12 How does IQAC Contribute/Monitor/Evaluate the Teaching & Learning processes :

The IQAC implemented the following measures to monitor/evaluate the teaching learning process:

- Through feedback system(for students)
- Students Grievance Redressal System
- Collecting suggestions from students and arranging to implement them.

2.13 Initiatives undertaken towards faculty development

| <i>Faculty / Staff Development Programmes</i> | <i>Number of faculty benefitted</i> |
|--|-------------------------------------|
| Refresher courses | 0 |
| UGC – Faculty Improvement Programme | 0 |
| HRD programmes | 0 |
| Orientation programmes | 5 |
| Faculty exchange programme | 0 |
| Staff training conducted by the university | 0 |
| Staff training conducted by other institutions | 0 |
| Summer / Winter schools, Workshops, etc. | 0 |
| Others | 0 |

2.14 Details of Administrative and Technical staff

| Category | Number of Permanent Employees | Number of Vacant Positions | Number of permanent positions filled during the Year | Number of positions filled temporarily |
|----------------------|-------------------------------|----------------------------|--|--|
| Administrative Staff | 3 | - | - | - |
| Technical Staff | 2 | - | - | - |

Criterion – III

3. Research, Consultancy and Extension

3.1 Initiatives of the IQAC in Sensitizing/Promoting Research Climate in the institution

The IQAC encourages each faculty and advise individual faculty on areas which can be improved upon. Many faculties have been encouraged to pursue PhD programmes and guidance for research publications is also provided. The staff are also encouraged to publish in the University journal which is an indexed peer

3.2 Details regarding major projects

| | Completed | Ongoing | Sanctioned | Submitted |
|---------------------|-----------|---------|------------|-----------|
| Number | Nil | Nil | Nil | Nil |
| Outlay in Rs. Lakhs | - | - | - | - |

3.3 Details regarding minor projects

| | Completed | Ongoing | Sanctioned | Submitted |
|---------------------|-----------|---------|------------|-----------|
| Number | Nil | Nil | Nil | Nil |
| Outlay in Rs. Lakhs | - | - | - | - |

3.4 Details on research publications

| | International | National | Others |
|--------------------------|---------------|----------|--------|
| Peer Review Journals | 02 | - | - |
| Non-Peer Review Journals | - | - | - |

| | | | |
|------------------------|---|----|---|
| e-Journals | - | - | - |
| Conference proceedings | - | 05 | - |

3.5 Details on Impact factor of publications:

Range Average h-index Nos. in SCOPUS

3.6 Research funds sanctioned and received from various funding agencies, industry and other organisations

| Nature of the Project | Duration Year | Name of the funding Agency | Total grant sanctioned | Received |
|--|---------------|----------------------------|------------------------|----------|
| Major projects | - | - | - | - |
| Minor Projects | - | - | - | - |
| Interdisciplinary Projects | - | - | - | - |
| Industry sponsored | - | - | - | - |
| Projects sponsored by the University/ College | - | - | - | - |
| Students research projects (<i>other than compulsory by the University</i>) | - | - | - | - |
| Any other(Specify) | - | - | - | - |
| Total | - | - | - | - |

3.7 No. of books published i) With ISBN No. Chapters in Edited Books

ii) Without ISBN No.

3.8 No. of University Departments receiving funds from

UGC-SAF CAS DST-FIST
DPE DBT Scheme/funds

3.9 For colleges Autonomy CPE DBT Star Scheme
INSPIRE CE Any Other (specify)

3.10 Revenue generated through consultancy

3.11 No. of conferences organized by the Institution

| Level | International | National | State | University | College |
|---------------------|---------------|----------|-------|------------|---------|
| Number | - | - | 01 | - | - |
| Sponsoring agencies | - | - | Self | - | - |

3.12 No. of faculty served as experts, chairpersons or resource persons

3.13 No. of collaborations International National Any other

3.14 No. of linkages created during this year

3.15 Total budget for research for current year in lakhs:

From funding agency From Management of University/College

Total

3.16 No. of patents received this year

| Type of Patent | | Number |
|----------------|---------|--------|
| National | Applied | - |
| | Granted | - |
| International | Applied | - |
| | Granted | - |
| Commercialised | Applied | - |
| | Granted | - |

3.17 No. of research awards/ recognitions received by faculty and research fellows Of the institute in the year

| Total | International | National | State | University | Dist | College |
|-------|---------------|----------|-------|------------|------|---------|
| - | - | - | - | - | - | - |

3.18 No. of faculty from the Institution who are Ph. D. Guides and students registered under them

3.19 No. of Ph.D. awarded by faculty from the Institution

3.20 No. of Research scholars receiving the Fellowships (Newly enrolled + existing ones)

JR SRF Project Fellows Any other

3.21 No. of students Participated in NSS events:

University level State level
National level International level

3.22 No. of students participated in NCC events:

University level State level
National level International level

3.23 No. of Awards won in NSS:

University level State level
National level International level

3.24 No. of Awards won in NCC:

University level State level
National level International level

3.25 No. of Extension activities organized

University forum College forum
NCC NSS Any other

3.26 Major Activities during the year in the sphere of extension activities and Institutional Social Responsibility

- Swacch Bharath Abhiyan was observed in the month of January.
- Students visited Kaveri Vanitha Sevashrama, Hesaragatta road which has sheltered old age people and orphans, to donate the amount collected for charity. They also entertained them through their cultural performances
- Final year students visited orphanage near Arishinakunte and donated the '1 Rupee charity' amount which they had collected for this year.

Criterion – IV

4. Infrastructure and Learning Resources

4.1 Details of increase in infrastructure facilities:

| Facilities | Existing | Newly created | Source of Fund | Total |
|---|-----------------|---------------|----------------|----------|
| Campus area | 73,214.59 sq ft | Nil | Self Financing | 01 |
| Class rooms | 13 | 08 | | 21 |
| Laboratories | 02 | 03 | | 05 |
| Seminar Halls | 01 | Nil | | 01 |
| No. of important equipments purchased (\geq 1-0 lakh) during the current year. | | | | |
| Value of the equipment purchased during the year (Rs. in Lakhs) | | 10 Lakhs | | 10 Lakhs |
| Others | | | | |

4.2 Computerization of administration and library

Yes – Administration and Library are fully computerized

4.3 Library services:

| | Existing | | Newly added | | Total | |
|------------------|----------|----------|-------------|--------|-------|----------|
| | No. | Value | No. | Value | No. | Value |
| Text Books | 2750 | 6,84,513 | 413 | 93,986 | 3163 | 7,78,499 |
| Reference Books | 300 | 25,623 | 43 | 9,865 | 343 | 35,488 |
| e-Books | - | - | - | - | - | - |
| Journals | 26 | 40,304 | - | - | 26 | 40,304 |
| e-Journals | - | - | - | - | - | - |
| Digital Database | - | - | - | - | - | - |
| CD & Video | 20 | 3,000 | - | - | 20 | 3,000 |
| Others (specify) | - | - | - | - | - | - |

4.4 Technology up gradation (overall)

| | Total Computers | Computer Labs | Internet | Browsing Centres | Computer Centres | Office | Departments | Others |
|----------|-----------------|---------------|----------|------------------|------------------|--------|-------------|--------|
| Existing | 52 | 01 | 2mbps | 01 | - | 01 | 03 | - |
| Added | - | - | - | - | - | - | 01 | - |
| Total | 52 | 01 | 2mbps | 01 | - | 01 | 04 | - |

4.5 Computer, Internet access, training to teachers and students and any other programme for technology

upgradation (Networking, e-Governance etc.)

| |
|------------------|
| Yes - Networking |
|------------------|

4.6 Amount spent on maintenance in lakhs :

| | |
|--|------------------|
| i) ICT | 1,00,000 |
| ii) Campus Infrastructure and facilities | 8,00,000 |
| iii) Equipments | 6,00,000 |
| iv) Others | 2,00,000 |
| Total : | 17,00,000 |

Criterion – V

5. Student Support and Progression

5.1 Contribution of IQAC in enhancing awareness about Student Support Services

The IQAC works in co-ordination with various Committees and Cells in the college and facilitates the Grievance Redressal forum of students. The updates regarding the student support services are brought to the notice of the students through circulars and memos.

The IQAC in the institution has representation from students who also provide inputs on various student related issues.

The IQAC also monitors the feedback taken from the students through feedback forms and suggestion box and provides recommendations to the Institution for needful action on the same.

The IQAC also works in co-ordination on prevention of sexual harassment through the Cell and address any grievance received. So far such issues are not recorded.

The IQAC also overlooks the anti-ragging activities through the Cell to overcome any issues of ragging. So far such issues are not recorded.

5.2 Efforts made by the institution for tracking the progression

The systematic approach of Institution to track the progress of the student is as follows

- 1) Regular monitoring of peers for their regularity and learning by Class teachers through regular parent teacher meeting.
- 2) Absentees monitor committee checks on the regular absentees on daily basis.
- 3) Monthly attendance report is generated, reviewed and displayed in the respective class notice board.
- 4) Academic Development Committee conducts meeting to review the performance of student in Internal Assessment examination.
- 5) Annual Feedback is taken on facilities & infrastructure, teaching and Curriculum through feedback forms
- 6) Result analysis – Semester wise
- 7) Remedial classes are taken for poor performers in internal test and preparatory exams
- 8) The institution enrolls all passed out graduates into alumni association and the students also enroll their details into the website. Student progression is tracked through the alumni updates.

5.3 (a) Total Number of students

| | | | |
|-----|-----|--------|--------|
| UG | PG | Ph. D. | Others |
| 599 | Nil | Nil | Nil |

(b) No. of students outside the state

| |
|-----|
| Nil |
|-----|

(c) No. of international students

| |
|-----|
| Nil |
|-----|

Men

| | |
|----|---|
| No | % |
| N | A |

Women

| | |
|----|---|
| No | % |
| N | A |

| Last Year | | | | | | This Year | | | | | |
|-----------|----|----|---------|--------------------------|-------|-----------|----|----|---------|--------------------------|-------|
| General | SC | ST | OB C | Physically Challenged | Total | General | SC | ST | OB C | Physically Challenged | Total |
| 20 | 12 | 5 | 162 | - | 199 | 28 | 11 | 1 | 168 | - | 208 |

Demand ratio 2:1

Dropout % = 01%

5.4 Details of student support mechanism for coaching for competitive examinations (If any)

Yes, supported by providing library facilities and use internet in the institution. Counselling from experts is made available through guest lecturers and seminars.

No. of students beneficiaries NIL

5.5 No. of students qualified in these examinations

NET NIL SET/SLET NIL GATE NIL CAT NIL
 IAS/IPS etc NIL State PSC NIL UPSC NIL Oth NIL

5.6 Details of student counselling and career guidance

- student counseling cell actively functions coordinating the student oriented activities with all the other cells
- placement cell provides career guidance and placement opportunities

No. of students benefitted 150

5.7 Details of campus placement

| <i>On campus</i> | | | <i>Off Campus</i> |
|---------------------------------|---------------------------------|---------------------------|---------------------------|
| Number of Organizations Visited | Number of Students Participated | Number of Students Placed | Number of Students Placed |
| N.A | N.A | N.A | 2 |

5.8 Details of gender sensitization programmes

Gender sensitization programmes is conducted regularly

5.9 Students Activities

5.9.1 No. of students participated in Sports, Games and other events

State/ University level

National level

International level

No. of students participated in cultural events

State/ University level

National level

International level

5.9.2 No. of medals /awards won by students in Sports, Games and other events

Sports : State/ University level

National level

International level

Cultural: State/ University level

National level

International level

5.10 Scholarships and Financial Support

| | Number of students | Amount |
|--|--------------------|---------------|
| Financial support from institution | 212 | 5,19,625 |
| Financial support from government | 36 | 128190 |
| Financial support from other sources | 3 | 18,200 |
| Number of students who received International/ National recognitions | Nil | Nil |

5.11 Student organised / initiatives

Fairs : State/ University level National level International level
Exhibition: State/ University level National level International level

5.12 No. of social initiatives undertaken by the students

5.13 Major grievances of students (if any) redressed: _____ Yes _____

Criterion – VI

6. Governance, Leadership and Management

6.1 State the Vision and Mission of the institution

Vision:

Educate and Empower rural women through value based quality education and nurture values that promote holistic development

Mission

- ❖ To strive for academic excellence.
- ❖ To foster human values.
- ❖ To produce graduates of practical value to the community.
- ❖ To serve the students from all sections of the society by making quality higher education accessible and affordable.

6.2 Does the Institution has a management Information System

NIL

6.3 Quality improvement strategies adopted by the institution for each of the following:

6.3.1 Curriculum Development

- Use of ICT
- Establishment of the course plan for every subject has been given to the students well before the commencement of each semester.
- Organised seminars, workshops and guest lecturers
- Introduced new courses Bsc and M.Com

6.3.2 Teaching and Learning

- Teacher's prepare study materials in form of slides/PPT and share with the students for further discussions on the topics.
Bridge course has been conducted for the first year students to make themselves comfortable to the college curriculum

6.3.3 Examination and Evaluation

- Conducted Monthly test
- Prefinal Examination

6.3.4 Research and Development

- 3 faculty members have enrolled for PhD

6.3.5 Library, ICT and physical infrastructure / instrumentation

- New indent have been placed for new semester books along with reference copies.

6.3.6 Human Resource Management

NIL

6.3.7 Faculty and Staff recruitment

Interview has done with the subject experts

6.3.8 Industry Interaction / Collaboration

NIL

6.3.9 Admission of Students

- Admission has been done as per procedure

6.4 Welfare schemes for

| | |
|--------------|-------------------|
| Teaching | ESI,Medi-claim,PF |
| Non teaching | ESI,Medi-claim,PF |
| Students | MCH |

6.5 Total corpus fund generated

82,62,872/-

6.6 Whether annual financial audit has been done

YES

No

6.7 Whether Academic and Administrative Audit (AAA) has been done?

| Audit Type | External | | Internal | |
|----------------|----------|---------------------|----------|---------------|
| | Yes/No | Agency | Yes/No | Authority |
| Academic | YES | S.RAJA RAO & CO. | YES | IAD JINDAL |
| Administrative | YES | S.RAJA RAO & CO. | YES | IAD JINDAL |

6.8 Does the University/ Autonomous College declares results within 30 days? NA

For UG Programmes Yes No

For PG Programmes Yes No

6.9 What efforts are made by the University/ Autonomous College for Examination Reforms?

NA

6.10 What efforts are made by the University to promote autonomy in the affiliated/constituent colleges?

NA

6.11 Activities and support from the Alumni Association

Every year alumni will meet in the college and through feedback they will contribute for the development of the college

6.12 Activities and support from the Parent – Teacher Association

At the end of Mid-semester exam parents are called for interactions .

6.13 Development programmes for support staff

Basic computer has been taught for support staffs.

6.14 Initiatives taken by the institution to make the campus eco-friendly

- Plantation of trees
- Plastic free zone

Criterion – VII

7. Innovations and Best Practices

7.1 Innovations introduced during this academic year which have created a positive impact on the functioning of the institution. Give details.

- * Digital Library-for easy access of information.
- * ICT-extensive use of ICT for understanding of subjects and create interests.
- * Eco club-To keep the campus clean & tidy.
- * Academic and administrative audit introduced.
- * Providing Hindu newspaper for all the students at subsidized rate.
- * Self-defense programs conducted for students and staff.

7.2 Provide the Action Taken Report (ATR) based on the plan of action decided upon at the beginning of the year

Annexure 1

7.3 Give two Best Practices of the institution (*please see the format in the NAAC Self-study Manuals*)

- One Rupee charity –contributed by students every Friday- used for orphanages on yearly basis.
- Staff welfare measures – medical allowance, reward for best staff at each cadre, free mid-day meals, free transport etc.
- Subsidized medical facility for Students through Manav Charitable Hospital

****Provide the details in annexure (annexure need to be numbered as i, ii,iii)***

7.4 Contribution to environmental awareness / protection

1. Energy conservation
2. Use of renewable energy
3. Water harvesting
4. Check dam construction
5. Efforts for Carbon neutrality
6. Plantation
7. Hazardous waste management
8. e-waste management

7.5 Whether environmental audit was conducted?

Yes

No

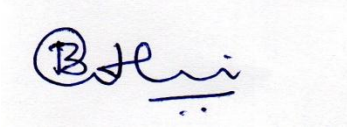
7.6 Any other relevant information the institution wishes to add. (for example SWOT Analysis)

Annexure- 2

8. Plans of institution for next year

- To be recognized by UGC under 2(f) and 12(b)
- To obtain autonomous status.
- To increase the number of plants and trees.
- To provide more sports equipments.
- Tie up with more Professional and Institutional bodies
- To have more collaborations with leading industries and provide consultancy.
- To achieve high standards in Research and Development.
- To publish Research papers in reputed journals.
- To undertake minor research projects.
- To improve placement ratio with the help of Alumni
- To Organize more number of Workshops and National level

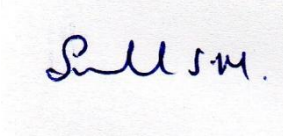
1. Name: Mrs. Bhagyavathi



Name: Mr. Bharath Inamdar



2. Name: Mrs. Sushmakiran S.M.



Signature of the Chairperson, IQAC

Signature of the Coordinators, IQAC

ANNEXURE - 1

| Plan of Action | Achievements |
|---|---|
| Workshops/ Seminars conducted | One day seminar on “Challenges during learning languages” |
| Benefits to staff | Cash incentives for paper presentation |
| Inter-collegiate cultural function/Management fests | Language dept : “Nudi Sambrama” Jan 30 th 2016 Commerce & Management Dept. : “Veronica” on 23 rd and 24 th Feb 2016 |
| Community Services | Environmental Awareness were created to the local community people |
| Alumni Meet | Organised the Alumni Meet for all UG alumni |
| Academic Review Activity | Governing Council Meeting of Jindal College is held on a regular asis to review academic performance. |

ANNEXURE - 2

Strength:

- Though we are having maximum students from rural area our college achieves more than 75% result every semester.
- Student strength has increased from 84 to 602 in the last five years.
- State of the Art Infrastructure.
- Staff members brought out 5 text books for B.Com students and published 09 research papers in peer double reviewed journal (National and International Journal).
- Compared to all other women's colleges in Bangalore our college dropout rate is comparatively less.
- Our college celebrates all religious festivals in order to encourage secularism.
- Fee concession is provided to financially backward students.
- Uninterrupted power back-up generator for the entire campus.
- NCC girl's wing is established in the college.
- Students take active part in research. They have published 7 papers in National and International journals.
- Book Bank Scheme is available to those students who find it difficult to purchase books.

Weakness:

- Lacks independent Auditorium for the college
- Lacks indoor game facilities especially Table Tennis.
- No representation in BOE and BOS.

Opportunities:

- College has a large campus area where it can build PG block and separate Library block, etc.
- College can bring out research journal by establishing research centre.
- In near future, college has opportunity to conduct more number of conferences and workshops
- Students can be trained for competitive exams like IAS,IPS and KAS
- Can strengthen Placement cell by inviting reputed companies.

Challenges:

- To start more number of courses especially professional courses like CA, ICWA and CS.
- To Train the rural background students with good English communication skills
- To motivate students to fare well in examination
- To inculcate Entrepreneurship attitude among the students
- To make the students participate in University and State level competition

Abbreviations:

| | | |
|------|---|--|
| BOS | - | Board of Studies |
| BOE | - | Board of Education |
| CAS | - | Career Advanced Scheme |
| CA | - | Chartered Accountant |
| CAT | - | Common Admission Test |
| CBCS | - | Choice Based Credit System |
| CE | - | Centre for Excellence |
| COP | - | Career Oriented Programme |
| CPE | - | College with Potential for Excellence |
| DPE | - | Department with Potential for Excellence |
| GATE | - | Graduate Aptitude Test |
| ICWA | - | Indian Cost and Work for Accountancy |
| NET | - | National Eligibility Test |
| PEI | - | Physical Education Institution |
| SAP | - | Special Assistance Programme |
| SF | - | Self Financing |
| SLET | - | State Level Eligibility Test |
| TEI | - | Teacher Education Institution |
| UPE | - | University with Potential Excellence |
| UPSC | - | Union Public Service Commission |
